Accommodations

"Look Book"

Presentation Accommodations

- Provide students with text-to-speech technology, or read text aloud to the students
- Use advanced organizers
- Visual or auditory signals or prompts
- Provide clear and simple instructions, repeated or paraphrased if necessary
- Provide organization methods or strategies
- Assign students a note-taker, if possible
- Reduce visual and auditory distractions

Additional Resources: https://iris.peabody.vanderbilt.edu/wp-content/uploads/modules/jj1/pdf/iris_pres_accomm_ex.pdf

Response

- Text-to-Speech
- Speech-to-Text
- Word processing over writing
- Allow students to respond in easiest manner possible whether it be verbal or written
- Increased wait time
- Use of graphic organizers and outlines while writing
- Guided notes/ Outlines for videos
- Use of calculators or manipulatives in math
- Highlight key words in directions
- Visual Timer

Setting

- Preferential Seating
- Different room for testing
- Noise canceling headphones
- Flexible seating (ex. Sitting on a yoga ball)
- Study carrels
- Exercise band around chair leg for student to fidget with
- Small group and/or individual settings
- Accommodate students with physical disabilities (Ex. wide aisles for students in wheelchairs)

Setting Cont'd

- Lighting
- Small fidgets
- A safe space for students to get away from excessive stimuli
- Resources at desk
- Desk facing where large group instruction takes place
- Seating away from windows or view of window to avoid distractions

Timing and Scheduling

- Build schedule to match student's biological clock
- Frequent breaks
- Extended time to complete task
- Chunking of assignments
- Timeline for assignment completion
- Timers
- Micro-targeting
- Maximize effectiveness of staff

Organization

- Posted schedule that has the daily routine, class rules, and expectations
- Color or number coordinated supplies
- Provide sequenced step-by-step instructional checklists that are written and spoken
- Provide timelines for assignments and tasks in class
- Provide rubrics and test outlines
- Assignment notebook to track assignments
- Use graphic organizers for summarizing and note taking
- Provide less questions/problems on each page
- Highlight main ideas in long readings

Organization Continued...

- Asking the student to repeat instructions back
- Provide extra reading materials to leave at home
- Allow extra time to transition to new tasks
- Keep extra pencils, notebooks, and reading materials in the classroom
- Check-in times for the students to meet with the teacher
- Use larger print
- Use graphing paper for students to organize math problems
- Allow students to type if they struggle with neat handwriting
- Personal timer

Testing Accommodations

- Additional time to complete the test
- Large text test copies
- Printed copy of spoken directions/highlight key directions on the test
- Alternate response types- verbal response
- Wheelchair accessible testing station
- Short breaks in between test sections
- Taking the test in an environment free of distractions
- Study guides with main concepts given before hand
- Choice of test format- multiple choice, essay, true or false
- Open book or open-note tests