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## **Responsive Classroom – Developed by the Northeast Foundation for Children**

*A focus on the connection between academic success and social-emotional learning.*

### **Goals of the Responsive Classroom:**

- Establish a calm, orderly, and safe environment for the classroom.
- Children develop self-control.
- Children become contributing members of a democratic community.
- Promote healthy and kind relationships (Teacher-Student and Student-Student).

**What do students develop in Responsive Classroom?:** A sense of self-discipline and a sense of responsibility. Responsive Classroom teaches to “Whole Child” which means that children are not only getting their academic needs met, but also their social, behavioral, and emotional needs. We can’t expect students to learn without meeting those needs first.

**What does discipline look like in Responsive Classroom?:** Discipline allows for students to reflect on how the situation affected them and how it has affected others around. The misbehavior is stopped with respectful strategies and positive behavior is restored quickly. Instead of incentives, kids do things because it is the right thing to do.

**Social-Emotional Learning:** Teachers can’t expect students to come to school with a certain social or emotional behavior, just like they can’t expect them to come to school with certain academic tools. Responsive classroom believes that school is a perfect place for students to understand the needs and feelings of others.

### **What does this look like in a classroom?:**

- **Morning Meeting:** Creates a positive climate for learning and builds community.
- **Rules with Logical Consequences**
- **Organized Play**
- **Guided Discovery:** Introducing materials that encourages inquiry.
- **Academic Choice:** Help children become self-motivated.
- **Family Involvement**
- **Classroom Organization:** Arranging materials, furniture, and displays to encourage independence and caring.

How do students solve problems in the responsive classroom?: Thinking chair, Student to Student meetings to resolve problems, Teacher to Student Meeting to resolve problems, and self-decided time out.

Work Cited:

[https://www.responsiveclassroom.org/sites/default/files/RISintro\\_0.pdf](https://www.responsiveclassroom.org/sites/default/files/RISintro_0.pdf)

[https://www.educationworld.com/a\\_curr/strategy/strategy015.shtml](https://www.educationworld.com/a_curr/strategy/strategy015.shtml)

<https://www.youtube.com/watch?v=-bPL8YiqAwo>